

English Language Expectations

To support a safe and successful learning environment, instructors may conduct an English language proficiency assessment during the first few modules if concerns arise. Because phlebotomy requires you to follow instructions carefully and communicate clearly, strong English skills are important for classroom learning and patient safety.

These expectations aren't meant to discourage you, but to ensure that each student has the foundation needed to succeed in the classroom, lab, and clinical settings. Instructors will inform students if an observed concern requires a formal in-class assessment.

The following statements will be used to assess English proficiency:

1. Comprehension

- Understands classroom instructions, lab directions, and scenario-based discussions. Responds appropriately to questions and feedback.

2. Clarity and Fluency

- Speaks clearly and at an appropriate pace. Expresses thoughts smoothly with minimal hesitation or repetition.

3. Vocabulary

- Uses appropriate words for classroom and clinical settings, including basic medical and phlebotomy-related terms.

4. Accuracy

- Communicates meaning accurately without frequent errors.

5. Medical Terminology

- Correctly pronounces and uses common medical and phlebotomy terms when speaking with instructors, classmates, or patients during role-play or practice.

6. Listening Skills

- Actively listens to instructions and questions. Accurately follows verbal directions during class, labs, or hands-on practice.

7. Comprehension

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- Reads and accurately understands classroom materials, lab instructions, and any written assignments. Follows written procedures for specimen collection and safety.

8. Writing Skills

- Writes clearly and legibly using proper spelling and punctuation. Completes classroom forms, notes, and assignments accurately.

9. Technical Language Use

- Appropriately uses phlebotomy-related vocabulary in written work, such as labeling samples, recording practice results, or completing any worksheets.

10. Following Verbal and Written Directions

- Accurately follows instructor guidance and written procedures during classroom or lab activities.